Opening Prayer

Teaching (Amy Tang)

- I. Review of last week Raising Up Children who Worship
 - A. Children's praise is powerful. We don't dumb it down.
 - B. A child's heart attitude is important. Teach the difference between empty and full dancing.
 - C. Build a worship vocabulary of worship using sign language.
- II. Dancing the Scriptures, Joining the Worship of Heaven (Lesson 8)

Open the file: Joining the Worship of Heaven, Slides for this section.

- A. Revelation Worship visual prophecy
 - 1. "Write down what you see."
 - 2. perfect for dance ministry, which is visual
 - 3. Revelation 1:7 *Every eye will see*
 - 4. full of color, sound, and movement
- B. God allowed John to see worship of heaven.
 - 1. We imitate.
 - 2. We enter in.
- C. Revelation 7:9-12
 - 1. Read and ask children what John saw and heard.
 - 2. "Let's do what they did." Use props, if possible.
 - 3. Put movement to worship words to unpack them.

- 4. Use slides from file, *Joining the Worship of Heaven*.
 - a. Amen (slide/page #2) "So be it."
 - b. Praise (slide/page #3) Feel free to vary.
 - c. Glory (slide/page #4)
 - d. Wisdom (slide/page #5)
 - e. Thanks (slide/page #6)
 - f. Honor (slide/page #7)
 - g. Power (slide/page #8)
 - h. Strength (slide/page #9)
 - i. Be to our God (slide/page #10)
 - j. Forever and ever (slide/page #11)
 - k. Amen (slide/page #2) "So be it."
- 5. All together:
 - a. Begin on faces in circle around throne.
 - b. Practice words. Children are memorizing scripture.
 - c. When familiar, move on to technique
 - d. At end of class, circle back to lesson.
 - 1. Use Petra's *Revelation Song* Allow students to dance freely to verses.
 - 2. On the chorus, gather in circle and do motions in unison.
 - 3. Consider choreographing whole song for presentation.
 - a. Teach older children how to vary choreography.
 - b. Younger children do best with repetition.

- D. Read Revelation with an eye for choreographing it. Example: Revelation 4:6-11
- E. Q&A and comments
 - 1. Have children practice at home and come up with their own interpretations.
 - 2.. Worshiping and home enhances our leadership ability.
 - 3. This will help children grow in excellence.
- III. Dancing with your Face Lesson 9
 - A. The face is one of most important parts of body when you tell a story.
 - B. Moses' face reflected God's glory. Exodus 34:29
 - C. Smiling bring joy.
 - D. Smile with your eyes.
 - 1. Eyes are the window to the soul.
 - 2. The eyes are the lamp of the body.
 - 3. People see God's glory in our eyes.
 - 4. Looking up helps us be less self conscious.
 - 5. Look into people's faces.
 - 6. No blank faces.
 - E. Other expressions to show:
 - 1. Sadness
 - 2. Joy
 - 3. Hope
 - 4. Courage
 - 5. Worry
 - 6. Victory

- 7. Thankfulness
- F. Practice these.
 - 1. Use a joyful song. Be playful.
 - 2. Use a contemplative song for repentance.
 - 3. Make eye contact with students. Encourage them.
- IV. Homework follow up
- V. Amy's story of beginning to teach in the community.
 - A. A divinely inspired mistake.
 - B. Going from a volunteer to a paid teacher.
 - C. There are those out there who want worship dance lessons.
 - D. Teaching in the community can help pay for your ministry inside the church.
 - E. What if you're not strong technically?
 - 1. Be clear about what you offer.
 - 2. Teach what you know.
- VI. Resources available to you:
 - A. Manual
 - 1. Read through the *Before You Begin* section
 - 2. Lessons
 - 3. Visual Dictionary at the end of book
 - 4. Resources for worship dance websites and props
- VII. Closing Prayer